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**Subject: English Language**

**Year: 10.2**

**Term: Autumn Term (1 and 2)**

**Greenwood School Curriculum Summary**

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| **Lesson name** | **Lesson outline** | **Online link(s)**  | **Other Resources** |
| Speaking and Listening (Functional Skills) | English Language – Revision lessons. Click on the link in the next box and work your way through the topic ‘Spoken language’ – It’s important to know what to expect when planning your speaking and listening task.The following sub topics will help you plan and revise:* Speaking and listening
* Personal presence
* Voice
* Individual researched presentation
* Responding and interacting
 | <https://www.bbc.co.uk/bitesize/topics/z9w2rdm> |  |
| Functional Skills (Reading and Writing Revision)  | English Language – Revision lessons. Click on the link in the next box and work your way through the following topics:* Analysing fiction
* Analysing non-fiction
* Comparing texts
* Writing
* Spelling, punctuation and grammar
* Spoken language

The topics will allow you to prepare for your functional skills exams and build on prior learning. | <https://www.bbc.co.uk/bitesize/examspecs/zgvg6fr> |  |
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| Non-Fiction Writing | **Viewpoint writing: What is it?**In this lesson we will begin to look at the features of viewpoint or discursive writing**.** | <https://classroom.thenational.academy/lessons/viewpoint-writing-what-is-it-c9jk4d?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+exit_quiz&schoolUrn=115847> |  |
| Purpose, Audience, Format | A recap of how establishing audience, purpose and form allows you to choose the most appropriate language, tone and structure. | <https://www.bbc.co.uk/bitesize/guides/zs7nycw> |  |
| Planning your writing | A look at how to gather main ideas & vocabulary & to structure a piece of NF writing | <https://www.bbc.co.uk/bitesize/guides/z9vkwxs> |  |
| Transactional Writing | Conventions of particular NF texts | <https://www.bbc.co.uk/bitesize/guides/ztwtnbk> |  |
| Organising ideas | Use of paragraphs to structure ideas & build an organised piece of writing | <https://www.bbc.co.uk/bitesize/guides/zq47xsg> |  |
| Language for effect | Applying language features to create effect & engage the reader | <https://www.bbc.co.uk/bitesize/guides/zsmf39q> |  |
| Responding to Non-Fiction texts | Analysing PAF & how to structure a response | <https://www.bbc.co.uk/bitesize/guides/zt8xhv4> |  |
| Writing Fiction | Writing fiction is an opportunity to come up with creative and original ways of using language. You might find inspiration from your own experiences or from your imagination. | <https://www.bbc.co.uk/bitesize/guides/z838j6f/revision/1> |  |
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| AO1 – Fiction and Imaginative Writing | Identifying and interpret explicit information and ideas. | <https://files.schudio.com/ramsdenhall/files/documents/resources/t3-e-387-edexcel-gcse-english-language-paper-1-notes-for-study_ver_2-1.pdf> |  |
| Assessment Objective Sample Exam Questions | To practice and solidify knowledge and understanding of Assessment Objectives (AOs)  | <https://www.bbc.co.uk/bitesize/guides/ztw6rdm/revision/1> |  |
| Revision for FS / GCSE English Language exams  | Revise techniques and exam style questions in preparation for FS exams.  |  |  |